**Andrea MacMurray Teaching date: 4/27/10**

**Younger Toddlers (18 months – 2 years)**

**Gross Motor/Walking Shapes**

**Anticipated Length of Learning Experience: 10 minutes plus**

**Purpose:**

The purpose of this activity is to encourage the cognitive development of the concept of shapes. As well as physical development.

**Curriculum Standard:**

Cognitive Development: Concepts (Shapes)

The children will be walking on top of the masking outlined shapes, while hearing a song about the shape that they are walking on top of.

Physical Development: Large Muscle Development and Coordination

Walking on the masking tape shapes.  **Background Knowledge:**

Blue Horses

* N empties the entire shape game on to the floor
* M attempts to walk the beam outside
* I brought me the shape book the other day to read to him
* A shouts out that’s a circle. I, S, R, and V also recognize shapes.

Child Development/Content of this Age Group

* Demonstrating increasing body strength, flexibility, and control
* Shows a range of mobility skills
* Use their senses to explore people, places and things
* Uses their bodies to explore environments
* They respond to sensory cues
* Purposely explore and use objects and equipment.
* Toddlers begin to recognize familiar people, places and things
* Toddlers observe and respond to various cause and effects

**Objectives:**

The children will be walking around the outlines of a triangle, square and a circle. The children will be increasing their comprehension of concepts such as shapes.

**Assessment Plan:**

I will document this activity through photo documentation. After this activity I will take notes on how the activity went. I will take time to reflect on this lesson. I will know my objectives have been met when the dialog with the children corresponds with my objectives. I will jot down notes on my checklist about each child’s participation in the shape walking lesson.

**Materials Needed:**

Masking tape

**Introduction/Orientation**

I will begin the lesson by talking to the children about the shapes they see upon the floor. I will say that I see some shapes taped on the floor. I see a square and I will walk over to the square and then I will say can you find the circle? We will continue with this until the shapes have been identified (circle, square, triangle, diamond)

**Body of Lesson**

While walking around the shape I will sing a song:

We are Walking Walking Walking

We are walking around the (square, circle, triangle, diamond)

I will the invite a child to do it. R is walking walking; she is walking around the circle. We will continue this until each child has had at least one turn. As the children feel comfortable they will be invited to walk around the shapes themselves and I will sing the song.

**Conclusion**

Looks like it is time to clean up and go outside. I bet we can find more shapes outside! We are walking walking walking right outside!

**Child Guidance/Classroom management Plan:**

* I will verbally reassure each child that they all will get a turn.
* When problems arise such as pushing or hitting I will state what a better option might be. S you may look at a book while you are waiting or you can build a tower with blocks.

**Next steps/Extensions:**

Children can extend this activity through outside playtime. The children can walk on the balance beam. The children will also be able to recognize shapes and by the reinforcement of hearing and seeing the shapes they will have increased their knowledge of shapes.

**Assessment Checklist**

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