**Name**: Andrea MacMurray **Date**: 2/27/2012 **Students**: ‘E’

**Grade Level:** Third **Subject**: Career Development

**Topic**: Favorite Career Research Project

**K-12 CAREER DEVELOPMENT CURRICULUM FRAMEWORK**

* Demonstrate effective study and information-seeking habits.
* Demonstrate the capacity to use a variety of basic reference tools, such as dictionaries, maps and globes, encyclopedias, newspapers, and magazines.

**Objective(s)**:

‘E’ and ‘I’ will research two different careers. They will either write two facts on the worksheet or dictate to an adult what they learned about that career from the website. ‘E’ and ‘I’ then will write a written response to why they are interested in that career or will dictate it to an adult.

**Rationale:**

I am conducting this learning experience to help ‘E’ and ‘I’ explore future careers. From the previous learning experience will be the basis of what two careers ‘E’ and ‘I’ will research.

**Materials:**

* (2)Career Exploration Worksheet
* Pencils
* Clipboards
* Computers- Set up to the following website

http://web.archive.org/web/20040404215729/www.whatdotheydo.com/

http://www.whatdotheydo.com

**Procedures**

Introduction**:**

Good Morning ‘E’ and ‘I’! Last time we rated what your favorite careers are. Today we are going to research your top two careers.

Body of Learning Experience:

 This is the worksheet that we will be using to keep track of our research. Please write your name on the top. What was your number one career? Lets write that in the first box on the line that says career. What was your second favorite career? Please write that in the box below where is says career. What you will need to do is write down two facts about each career. I will help you with the reading. If at any time today you need, help with the writing please ask and I will assist you. Now we are going to go work on the computers. I have a website set up where we can learn and explore your two favorite careers. Looks like you both gathered some great information. Please meet me back at the round table.

Conclusion**:**

 Now the last step today is to write why you are interested in each career. Let me know if you need any help with the writing. For next time I want you to be thinking about which career is your favorite. You will be choosing a project to do on one career.

**Positive Feedback:**

Throughout the entire learning experience I will be actively trying to give positive feedback to ‘E’ and ‘I’. I will positively be reinforcing the concepts that they are working with. For instance that’s a very interesting fact, I did not know that.

**Assessment**:

To document this learning experience I will use their individual research sheets to evaluate what two careers they are most interested in and what facts they found most interesting.

**Anticipated Problems:**

With a detailed plan I try to prepare for possible problems that could arise, here is what I think might happen with ‘E’ and ‘I’ and within my plan I planned ways to accommodate anticipated problems. ‘E’ is very focused and motivated. ‘E’ wears an assistive hearing aid which helps him to block out background noise. I will wear the assistive technology piece that corresponds to his hearing tool so that he can hear me well. I will also have ‘E’ sit on the side of the table that faces the white board and also puts his back to the rest of the room. That will help him to focus in on the learning experience if the room is distracting. When it comes to reading and writing ‘I’ at times gets frustrated. I will prevent this by offering to read and have him dictate his ideas to me.

**Rules and Expectations:**

The rules for this classroom are a continuation of their classroom. I will be reinforcing the rules that they created in their classroom.