**Name**: Andrea MacMurray **Date**: 2/27/2012 **Students**: ‘E’

**Grade Level:** Third **Subject**: Career Development

**Topic**: What is your favorite career

**K-12 CAREER DEVELOPMENT CURRICULUM FRAMEWORK**

* Demonstrate effective study and information-seeking habits.

**Objective(s)**:

‘E’ and ‘I’ will number each career one to seven; one being the career they are most interested in and seven being the career they are least interested in learning more about.

**Rationale:**

I am conducting this learning experience to help ‘E’ and ‘I’ explore future careers. This particular learning experience will determine what careers we explore next.

**Materials:**

(2)What is your favorite career worksheet

**Procedures**

Introduction**:**

Good Morning ‘E’ and ‘I’! Today we are going to figure out what careers you would like to learn more about! Do you know what a career is? Tell me what you know about careers?

Body of Learning Experience:

This worksheet has seven pictures of different careers. Let’s look at each picture and discuss each what that person is doing. Now that we have discussed each career, I want you to write a number one in the box of your favorite career, now a number two in your next favorite career…. Are there any careers that are not on this worksheet that you would like to learn about?

Conclusion**:**

I will use these sheets to development our next lesson where we can learn more about your favorite careers.

**Positive Feedback:**

Throughout the entire learning experience I will be actively trying to give positive feedback to ‘E’ and ‘I’. I will positively be reinforcing the concepts that they are working with. For instance you put a one next to the fire fighter tell me about why you are interested in fire fighters. What would you like to learn about fire fighters?

**Assessment**:

To document this learning experience I will use their individual worksheets to evaluate what careers they are most interested in learning about. If they have, other careers that they would like to learn about, I will take anecdotal notes.

**Anticipated Problems:**

With a detailed plan I try to prepare for possible problems that could arise, here is what I think might happen with ‘E’ and ‘I’ and within my plan I planned ways to accommodate anticipated problems. ‘E’ is very focused and motivated. ‘E’ wears an assistive hearing aid which helps him to block out background noise. I will wear the assistive technology piece that corresponds to his hearing tool so that he can hear me well. I will also have ‘E’ sit on the side of the table that faces the white board and also puts his back to the rest of the room. That will help him to focus in on the learning experience if the room is distracting. ‘I’ at times can be more difficult to motivate but since this is not a reading learning experience, I see no problems arising.

**Rules and Expectations:**

The rules for this classroom are a continuation of their classroom. I will be reinforcing the rules that they created in their classroom.