**Andrea MacMurray Teaching date: 3/17/10**

**Younger Toddlers (18 months – 2 years)**

**Sensory**

**Anticipated Length of Learning Experience: 20 minutes plus**

**Purpose:**

The purpose of this activity is to encourage social/emotional development. Children will be drawing on their past experiences and reenacting them through bathing the babies.

**Curriculum Standard:**

Social/Emotional Development: Self-Concept

While washing the babies the toddlers will begin to recognize similar body parts. The baby has an arm I have an arm etc… **Background Knowledge:**

Blue Horses

* All of the children enjoy the water table. They splash and swoosh the water around. They enjoy scooping and pouring water in and out of the table.
* J cries each time we close the table.
* The children often push the babies around in strollers or grocery carts.
* N and L feed the babies bottles

Child Development/Content of this Age Group

* Children will be exploring environments with the use of their bodies
* Children will be increasingly recognizing bodily needs
* Children will be purposely exploring and using objects and equipment

**Objectives:**

Children will be working together washing babies in the water table. They will be negotiating and sharing materials. Children will be able to express their feelings while washing the babies in the water table. They may splash the water vividly if they are excited or the splash because they are angry. The children will be able to recognize that they too have an arm, leg, etc…

**Assessment Plan:**

I will document this activity through photo documentation. After this activity I will take notes on how the activity went. I will take time to reflect on this lesson. I will know my objectives have been met when the children are splashing vividly in the water table, holding the babies and washing the babies. In which case they are drawing from prior knowledge. Through dialog with the children I will also be able to determine if the children are recognizing similar body parts.

**Materials Needed:**

Sensory Table

Baby Dolls (That are plastic)

Wash Clothes

Towels

Shampoo Bottles

Cups

**Introduction/Orientation**

I will begin by filling the table with water. I will then say that “I think it is time for these babies to have a bath.” “What should we do?” “Would you like to wash the baby’s hair and I will clean the baby’s hands.”

**Body of Lesson**

As the children draw from their prior bath taking experiences I will observe their interactions with one and another. I will prompt dialogue by asking question and furthering their experiences by giving suggestions when needed. “I see you are washing your baby.” “Would you like some shampoo to wash your babies’ hair?”

**Conclusion**

I will conclude the lesson by promoting dialogue such as: “Oh your baby is all clean now. You made sure to wash behind his ears right. What do you do now? Do you want a towel to wrap your baby up in? Bath times all done.”

**Child Guidance/Classroom management Plan:**

* I will make sure that there are enough babies for all of the children as well as wash clothes, towels, cups and shampoo bottles.

**Next steps/Extensions:**

Children could extend this activity through to the dramatic play area. They could bring the babies over there and feed them and put them to bed.