**Name:** Andrea MacMurray **Grade/Developmental Level:** 2/3 Grade

**Subject Area:** Literacy/English Grammar Conventions

**Length of Time:** 30 Minutes **Date Taught:** 11/2/10

**Purpose:** Review common and proper nouns.

**Curriculum Standards: SAU 29 Curriculum Guides**

1. Observe conventions of grammar and usage.
2. Observe conventions of capitalization, punctuation, and spelling.

**Objectives:**

1. The children will be searching in magazines for common and proper nouns.
2. The children will be cutting out common and proper nouns pictures and/or text from magazines.
3. The children will be creating a common and proper noun poster. They will paste common nouns on one half and proper nouns on the other half.

**Background Knowledge Needed:** What do children already know about common and proper nouns? Have they been introduced to them before? Do they recall them? Do children understand the difference between common and proper nouns? Do children understand what a noun is?

**Materials Needed:**

1. Magazines
2. Scissors
3. Construction Paper

**Student Grouping:** Whole Class Group Activity

**Preparation for Experience:** I will need to have the magazines in an accessible spot for the children to get to.

Agenda

1. Review common and proper nouns (L.A. Book Page 210)
2. Create Poster

Common Nouns

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Proper Nouns

1. Search and cut out common and proper nouns
2. Show an adult
3. Glue on Poster
4. DEAR
5. Museum Walk

**Outline of Experience:**

Get the children’s attention: clap, hand raise, red fish blue fish, etc

Introduction**:** Please open your language arts book to 210. I will have the children take turns reading one sentence at a time.

Body of the Lesson:

The students take a piece of construction paper and fold it in half labeling the top half “Common Nouns” and the bottom half “Proper Nouns.” The students will look through magazines and cut out common and proper nouns five of each. After they have cut out ten nouns all together they can place them on the piece of paper where they think they should go. Then check with an adult to make sure their choices are in the right spots. After that the students will be gluing their nouns on their piece of construction paper.

Conclusion: We will wrap of the lesson by doing a museum walk. The students will lay out their posters on their desk and we will walk around looking at the various common and proper noun posters.

**Assessment Plan**: I will know that my objectives will have been met when I see children looking through magazines for nouns. I will know that they understand the difference when they understand where to place each noun.

**Child Guidance/Classroom Management Plan:** I anticipate children getting off track and becoming too chatty. I will rain them back in by walking over to them just being a presence in their proximity, taping their desk, and or verbally reminding them what their job is right now.

**Extension Plan:** Nouns are everywhere this could be extended to pretty much anything. We could extend this activity to find common and proper nouns in the classroom and write them down under the corresponding list. Finding common and proper nouns could also be a school-home link where children work together with their families to find nouns at their house and write them down to share with classmates the next day.